



## AUS CURRICULUM V9

**EVENT:** Pevan & Sarah in Concert

**SUBJECT LINKS:** English, Mathematics, Personal & Social Capability, Health & Physical Education, Drama & Music

CONTENT	LEARNING AREA	STRAND	YEAR	CONTENT DESCRIPTIONS
Alphabet Jam	English	Literacy	F	Recognise and name all upper- and lower-case letters (graphs) and know the most common sound that each letter represents (AC9EFLY11)
Syllables	English	Literacy	F	Recognise and generate rhyming words, alliteration patterns, syllables and sounds (phonemes) in spoken words (phonological awareness) (AC9EFLY09)
			1	Understand that a letter can represent more than one sound and that a syllable must contain a vowel sound (AC9E1LY12)
Rhyme Time	English	Literacy	F	Recognise and generate rhyming words, alliteration patterns, syllables and sounds (phonemes) in spoken words (phonological awareness) (AC9EFLY09)
			1	Segment words into separate phonemes (sounds) including consonant blends or clusters at the beginning and ends of words (phonological awareness) (AC9E1LY09)  Orally manipulate phonemes in spoken words by addition, deletion and substitution of initial, medial and final phonemes to generate new words (phonological awareness) (AC9E1LY10)
		Literature	F	Explore and replicate the rhythms and sound patterns of literary texts such as poems, rhymes and songs (AC9EFLE04)
			1	Listen to and discuss poems, chants, rhymes and songs, and imitate and invent sound patterns including alliteration and rhyme (AC9E1LE04)
Months of the Year	Mathematics	Measurement	1	Describe the duration and sequence of events using years, months, weeks, days and hours (AC9M1M03)

CONTENT	LEARNING AREA	STRAND	YEAR	CONTENT DESCRIPTIONS
It's OK to Make Mistakes	Health & Physical Education	Personal, Social & Community Health	F	Practice personal and social skills to interact respectfully with others (AC9HPFP02) Express and describe emotions they experience (AC9HPFP03)
			1/2	Identify how different situations influence emotional responses (AC9HP2P03)
	Personal & Social Capability	Self-Awareness	F	Identify their own emotional responses (Emotional awareness)
			1/2	Describe the emotional responses of themselves and others (Emotional awareness)
		Self-Management	F	Recognise how emotions influence the way we feel and act (Emotional regulation) Express emotions in familiar settings, demonstrating consideration for others (Emotional regulation) Demonstrate perseverance with familiar tasks when first attempts are unsuccessful, and adapt attempts as needed (Perseverance and adaptability, Level 1)
			1/2	Describe ways to moderate emotions in familiar contexts (Emotional regulation, Level 2)
	Dance	Developing practices and skills	F	Use play, imagination, arts knowledge, processes and/or skills to discover possibilities and develop ideas (AC9ADAFD01)
			1/2	Experiment with ways to move safely and expressively using fundamental movement skills and the elements of dance (AC9ADA2D01)
Walk Like Me	Health & Physical Education	Movement & Physical Activity	F	Experiment with different ways of moving their body safely and manipulating objects and space (AC9HPFM02)

CONTENT	LEARNING AREA	STRAND	YEAR	CONTENT DESCRIPTIONS
Morning Song	Dance	Developing practices and skills	F	Use play, imagination, arts knowledge, processes and/or skills to discover possibilities and develop ideas (AC9ADAFD01)
			1/2	Experiment with ways to move safely and expressively using fundamental movement skills and the elements of dance (AC9ADA2D01)
	Health & Physical Education	Movement & Physical Activity	F	Experiment with different ways of moving their body safely and manipulating objects and space (AC9HPFM02)
Goodbye Song	Dance	Developing practices and skills	F	Use play, imagination, arts knowledge, processes and/or skills to discover possibilities and develop ideas (AC9ADAFD01)
			1/2	Experiment with ways to move safely and expressively using fundamental movement skills and the elements of dance (AC9ADA2D01)
	Health & Physical Education	Movement & Physical Activity	F	Experiment with different ways of moving their body safely and manipulating objects and space (AC9HPFM02)
Better Together	Health & Physical Education	Personal, social and community health	F	Investigate who they are and the people in their world (AC9HPFP01)
			1/2	Describe their personal qualities and those of others, and explain how they contribute to developing identities (AC9HP2P01)
	Personal & Social Capability	Social awareness	F	Demonstrate an awareness of the needs, emotions, cultures and backgrounds of others (Empathy)  Share feelings, needs and interests with others through play and working within diverse groups (Relational awareness)  Describe the ways they are connected, and can contribute to their community groups (Community awareness)
			1/2	Describe similarities and differences between the needs, emotions, cultures and backgrounds of themselves and others (Empathy)  Describe ways they can initiate and develop relationships, including identifying how others may feel in a range of contexts (Relational awareness)

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I Like It Loud	Music	Developing practices and skills	F	Use play, imagination, arts knowledge, processes and/or skills to discover possibilities and develop ideas (AC9AMUFD01)
			1/2	Develop listening skills and skills for singing and playing instruments (AC9AMU2D01)
What Size is Your Problem?	Health and Physical Education	Personal, social and community health	F	Practise personal and social skills to interact respectfully with others (AC9HPFP02) Express and describe emotions they experience (AC9HPFP03)
			1/2	Identify how different situations influence emotional responses (AC9HP2P03)
			F	Identify their own emotional responses (Emotional awareness)
	Personal & Social Capability	Self-awareness	1/2	Describe the emotional responses of themselves and others (Emotional awareness)
			F	Express emotions in familiar settings, demonstrating consideration for others (Emotional regulation) Demonstrate perseverance with familiar tasks when first attempts are unsuccessful, and adapt attempts as needed (Perseverance and adaptability)
		Self-management	1/2	Describe ways to moderate emotions in familiar contexts (Emotional regulation) Demonstrate perseverance and adaptability with unfamiliar tasks (Perseverance and adaptability)
			F	Practise self-leadership by taking responsibility for their own actions
		Social management	1/2	Practise ways that they can lead self and others, and describe when it is appropriate to adopt a leadership approach

## GENERAL LIFE SKILLS, CAPABILITIES AND POSITIVE ACTIONS

### **Community:**

- Catching transport to and from the venue
- Interacting with community members eg. bus drivers, theatre ushers and staff

### **The Arts:**

- Enjoyment and engagement with authentic live performance
- Theatre and performance etiquette eg. listening, applauding etc.

### **Personal Capabilities:**

- Independence and responsibility eg. ownership of one's belongings
- Acceptable behaviour in public
- Following instructions and work cooperatively with a group
- Self-awareness eg. road safety, staying with a group etc.